Prewriting	Letter Strings	Environmental	Words	Emergent Conventions	Simple Sentences	Stories	Developed Stories
on ormand o	CHPFDPES	the I is 12345 see lits and mu		MAKOHRN	PLIFTOPLA WEIMPF PI	One day I saw my Frid it was Israel and Antonio and Thay sot lost I fad Thim riends It was The end Israel and Anthony and they got lost I served and Anthony and they got lost I strong them. The end.)	Once upon a time a dog named Rags got lost in the woods. All of the people looked for him After a while he found his way nome again His famly was very happy
*squiggles, shapes, drawings *child knows this represents message *some shapes may look letter like	*representing alphabet letters *common to see letters from child's name *no relationship between sound and what letter was chosen	*copies words from room *random, often not able to read back *colour words, friends names	*attempting letter sounds to create words *often just beginning sound *words run together *some memorized words appear *captions/lists/labels	*uses sight words and beginning sounds—strong letters including vowels evident *picture will match *spacing starting to show	*one line of words with both conventional and "close to" spelling *L to R form *some spacing and punctuation *may leave words out *may see unrelated sentences * awareness that "readability is important" - will read back	*more than one sentence is connected *more conventions evident in spelling, punctuation, capitals, and spacing *often on read back will self correct	*topic developed with supporting details *story makes sense *includes emotion and dialogue and details *variety of genres explored *can web and label to generate ideas

EVIDENCE OF LEARNING

Prewriting	Letter Strings	Fnyironmental	Words	Emergent Conventions	Simple Sentences	Stories	Developed Stories
or o	CHPFDPE3	the 1 is 1234s see lits and mr	Words	DAYON DAY		One day I saw my Frid it was Israel and Antonio and Thay sot lost I fad Thim; The end Consedured in they get lett. The end served and Them. The end)	