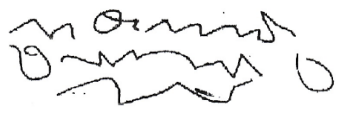
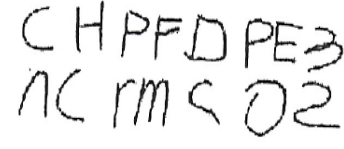
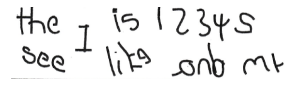



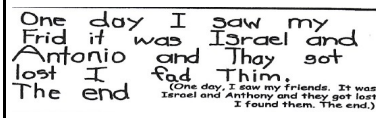
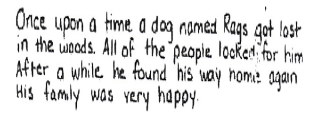


<p style="text-align: center;">Prewriting</p> 	<p style="text-align: center;">Letter Strings</p> 	<p style="text-align: center;">Environmental</p> 	<p style="text-align: center;">Words</p> 	<p style="text-align: center;">Emergent Conventions</p> 	<p style="text-align: center;">Simple Sentences</p> 	<p style="text-align: center;">Stories</p> 	<p style="text-align: center;">Developed Stories</p> 
<ul style="list-style-type: none"> *squiggles, shapes, drawings *child knows this represents message *some shapes may look letter like 	<ul style="list-style-type: none"> *representing alphabet letters *common to see letters from child's name *no relationship between sound and what letter was chosen 	<ul style="list-style-type: none"> *copies words from room *random, often not able to read back *colour words, friends names 	<ul style="list-style-type: none"> *attempting letter sounds to create words *often just beginning sound *words run together *some memorized words appear *captions/lists/labels 	<ul style="list-style-type: none"> *uses sight words and beginning sounds—strong letters including vowels evident *picture will match *spacing starting to show 	<ul style="list-style-type: none"> *one line of words with both conventional and “close to” spelling *L to R form *some spacing and punctuation *may leave words out *may see unrelated sentences *awareness that “readability is important” - will read back 	<ul style="list-style-type: none"> *more than one sentence is connected *more conventions evident in spelling, punctuation, capitals, and spacing *often on read back will self correct 	<ul style="list-style-type: none"> *topic developed with supporting details *story makes sense *includes emotion and dialogue and details *variety of genres explored *can web and label to generate ideas

